Index to Volume 54, 1984

ARTICLES

Barranco, John. ". . . accountable after the politicians have moved on . . ." [in the Symposium on the Year of the Reports: Responses from the Educational Community]. February, 6–11.

Cohen, David K. ". . . the condition of teachers' work . . ." [in the Symposium on the Year of the Reports: Responses from the Educational Community]. February, 11–15.

Cuban, Larry. Transforming the Frog into a Prince: Effective Schools Research, Policy, and Practice at the District Level. May, 129–151.

Danaher, Kevin. Educational Inequality in South Africa and Its Implications for U.S. Foreign Policy. May, 166–174.

Duckworth, Eleanor. ". . . what teachers know: the best knowledge base . . ." [in the Symposium on the Year of the Reports: Responses from the Educational Community]. February, 15–20.

Editors, The. Editorial questions for the current policy debate on education. May, v–vi.

Editors, The. Preface [to A Special Issue: Education and the Threat of Nuclear War]. August, v–vi.

Engel, Brenda S. Between Feeling and Fact: Listening to Children. August, 304–314.

Fortune, Alvin V. ". . . recognizing differences as resource and strength . . ." [in the Symposium on the Year of the Reports: Responses from the Educational Community]. February, 20–22.

Giroux, Henry A. Public Philosophy and the Crisis in Education. May, 186–194. .

Grubb, Norton. The Bandwagon Once More: Vocational Preparation for High-Tech Occupations. November, 429–451.

Hansot, Elizabeth. See Tyack, David.

Harris, John B. See Markusen, Eric.

Howe, Harold, II. Introduction [to the Symposium on the Year of the Reports: Responses from the Educational Community]. February, 1–5.

Johnson, Susan Moore. Merit Pay for Teachers: A Poor Prescription for Reform. May, 175–185.

Labaree, David F. Setting the Standard: Alternative Policies for Student Promotion. February, 67–87.

Mack, John E. Resistances to Knowing in the Nuclear Age. August, 260–270.

Markusen, Eric, and Harris, John B. The Role of Education in Preventing Nuclear War. August, 282–303.

Powell, Brian, and Steelman, Lala Carr. Variations in State SAT Performance: Meaningful or Misleading? November, 389–412.

Rosen, Rosemarie V. ". . . for the short and long term. . . ." [in the Symposium on the Year of the Reports: Responses from the Educational Community]. February, 23–28.

Scheffler, Israel. On the Education of Policymakers. May, 152–165.

Schuster, Marilyn, and Van Dyne, Susan. Placing Women in the Liberal Arts: Stages of Curriculum Transformation. November, 413–428.

Steelman, Lala Carr. See Powell, Brian.

Thomas, Lewis. An Interview: Lewis Thomas Discusses the Threat of Nuclear War. August, 251–259.

Tizard, Barbara. Problematic Aspects of Nuclear Education. August, 271–281.

Tyack, David, and Hansot, Elizabeth. Hard Times, Then and Now: Public Schools in the 1930s and 1980s. February, 33–66.

Van Dyne, Susan R. See Schuster, Marilyn R.

Wyatt, Carolyn D. ". . . a missing and essential element . . ." [in the Symposium on the Year of the Reports: Responses from the Educational Community]. February, 28–31.

BOOK REVIEWS

Chait, Richard P., and Ford, Andrew T. *Beyond Traditional Tenure: A Guide to Sound Policies and Practices*. (George N. Rainsford) May, 225–228.

Chall, Jeanne S. *Stages of Reading*. (Robert W. Kopfstein) November, 468–473.

Dentler, Robert A., Baltzell, D. Catherine, and Sullivan, Daniel J. *University on Trial: The Case of the University of North Carolina*. (Roger Dean Sharpe) November, 479–482.

Dudden, Faye E. *Serving Women: Household Service in Nineteenth-Century America*. (Jeanne Boydston) May, 220–222.

Index to Volume 54, 1984

ARTICLES

Barranco, John. ". . . accountable after the politicians have moved on . . ." [in the Symposium on the Year of the Reports: Responses from the Educational Community]. February, 6–11.

Cohen, David K. ". . . the condition of teachers' work . . ." [in the Symposium on the Year of the Reports: Responses from the Educational Community]. February, 11–15.

Cuban, Larry. Transforming the Frog into a Prince: Effective Schools Research, Policy, and Practice at the District Level. May, 129–151.

Danaher, Kevin. Educational Inequality in South Africa and Its Implications for U.S. Foreign Policy. May, 166–174.

Duckworth, Eleanor. ". . . what teachers know: the best knowledge base . . ." [in the Symposium on the Year of the Reports: Responses from the Educational Community]. February, 15–20.

Editors, The. Editorial questions for the current policy debate on education. May, v–vi.

Editors, The. Preface [to A Special Issue: Education and the Threat of Nuclear War]. August, v–vi.

Engel, Brenda S. Between Feeling and Fact: Listening to Children. August, 304–314.

Fortune, Alvin V. ". . . recognizing differences as resource and strength . . ." [in the Symposium on the Year of the Reports: Responses from the Educational Community]. February, 20–22.

Giroux, Henry A. Public Philosophy and the Crisis in Education. May, 186–194. .

Grubb, Norton. The Bandwagon Once More: Vocational Preparation for High-Tech Occupations. November, 429–451.

Hansot, Elizabeth. See Tyack, David.

Harris, John B. See Markusen, Eric.

Howe, Harold, II. Introduction [to the Symposium on the Year of the Reports: Responses from the Educational Community]. February, 1–5.

Johnson, Susan Moore. Merit Pay for Teachers: A Poor Prescription for Reform. May, 175–185.

Labaree, David F. Setting the Standard: Alternative Policies for Student Promotion. February, 67–87.

Mack, John E. Resistances to Knowing in the Nuclear Age. August, 260–270.

Markusen, Eric, and Harris, John B. The Role of Education in Preventing Nuclear War. August, 282–303.

Powell, Brian, and Steelman, Lala Carr. Variations in State SAT Performance: Meaningful or Misleading? November, 389–412.

Rosen, Rosemarie V. ". . . for the short and long term. . . ." [in the Symposium on the Year of the Reports: Responses from the Educational Community]. February, 23–28.

Scheffler, Israel. On the Education of Policymakers. May, 152–165.

Schuster, Marilyn, and Van Dyne, Susan. Placing Women in the Liberal Arts: Stages of Curriculum Transformation. November, 413–428.

Steelman, Lala Carr. See Powell, Brian.

Thomas, Lewis. An Interview: Lewis Thomas Discusses the Threat of Nuclear War. August, 251–259.

Tizard, Barbara. Problematic Aspects of Nuclear Education. August, 271–281.

Tyack, David, and Hansot, Elizabeth. Hard Times, Then and Now: Public Schools in the 1930s and 1980s. February, 33–66.

Van Dyne, Susan R. See Schuster, Marilyn R.

Wyatt, Carolyn D. ". . . a missing and essential element . . ." [in the Symposium on the Year of the Reports: Responses from the Educational Community]. February, 28–31.

BOOK REVIEWS

Chait, Richard P., and Ford, Andrew T. *Beyond Traditional Tenure: A Guide to Sound Policies and Practices*. (George N. Rainsford) May, 225–228.

Chall, Jeanne S. *Stages of Reading*. (Robert W. Kopfstein) November, 468–473.

Dentler, Robert A., Baltzell, D. Catherine, and Sullivan, Daniel J. *University on Trial: The Case of the University of North Carolina*. (Roger Dean Sharpe) November, 479–482.

Dudden, Faye E. *Serving Women: Household Service in Nineteenth-Century America*. (Jeanne Boydston) May, 220–222.

Gilmore, Perry, and Glatthorn, Allan A. *Children In and Out of School: Ethnography and Education*. (Karen Ann Watson-Gegeo and Barbara H. Craig) November, 476–479.
Graves, Donald H. *Writing: Teachers and Children at Work*. (Eileen Tway) November, 483–487.
Gullette, Margaret Morganroth, ed. *The Art and Craft of Teaching*. (David Park) May, 223–225.
Harvey, Harriet. *Stories Parents Seldom Hear: College Students Write About Their Lives and Families*. (Richard Marius) November, 473–476.
McCormick Calkins, Lucy. *Lessons from a Child*. (Eileen Tway) November, 483–487.
Rossiter, Margaret W. *Women Scientists in America: Struggles and Strategies to 1940*. (Ruth Hubbard) November, 465–468.

CHRONICLES

Antrim, Michael W. A Nuclear Energy Science Week. August, 348–350.
Cunningham, Frederick B. A Middle School Approach to Peace Education. August, 334–336.
Dwyer, Judith A. The Catholic Bishops' Peace Pastoral and Higher Education. August, 315–320.
Goodman, Lisa. See Snow, Roberta.
Greeley, Kathy, Markowitz, Susan, and Rank, Carol. Education for Peace and Justice. August, 342–347.
Jacobson, Jean. Beginnings. August, 337–341.
Markowitz, Susan. See Greeley, Kathy.
Meehan, Francis X. Teaching Peace: A Moment of Opportunity. August, 351–357.
Rank, Carol. See Greeley, Kathy.
Snow, Roberta, and Goodman, Lisa. A Decisionmaking Approach to Nuclear Education. August, 321–328.
Waterlow, Charlotte. A Classroom Experiment in Teaching for Peace: Solutions to Global Problems. August, 329–333.

CORRESPONDENCE

Arons, Stephen. February, 117.
Bolster, Arthur S., Jr. February, 114–116.
Dawe, Harry A. February, 111–114.
Horowitz, Rosalind. November, 498–500.
Kirp, David L. February, 116–117.
Lieberman, Myron. February, 117–118.
Lovell, Susan. November, 495.
Riedinger, Edward A. November, 496.
Webster, David S. November, 496–497.
Zorn, Jeff. November, 498.

ESSAY REVIEWS AND SPECIAL REVIEWS

Arnove, Robert F., ed. *Philanthropy and Cultural Imperialism*. (Noel F. McGinn) May, 208–215.
Arons, Stephen. *Compelling Belief: The Culture of American Schooling*. (Thomas James) May, 201–207.
Austill, Chris, Bowditch, Benson, Burt, Lucille, Landenburg, Thomas, Lewis, Elizabeth, Phillips, Connie, Schotz, Martin, Snow, Roberta, and Stoskopf, Alan. *Decision Making in a Nuclear Age*. (Lowry Hemphill) August, 358–363.
Barron's Educational Series, College Division of, ed. and comp. *Barron's Profiles of American Colleges, Vol. I*. 13th ed. (David S. Webster) February, 98–105.
Bass, Ellen, and Thornton, Louise, eds., with Brister, Jude, Hammond, Grace, Huntley, Jean, and Lamb, Vicki. *I Never Told Anyone: Writings by Women Survivors of Child Sexual Abuse*. (Linda Tschirhart Sanford) November, 460–464.
Boyer, Ernest L. *High School: A Report on Secondary Education in America, The Carnegie Foundation for the Advancement of Teaching*. (Paula Evans) August, 364–371.
Cass, James and Birnbaum, Max. *Comparative Guide to American Colleges. 10th ed.* (David S. Webster) February, 98–105.
Educators for Social Responsibility. *Dialogue: A Teaching Guide to Nuclear Issues*. (Lowry Hemphill) August, 358–363.
Fiske, Edward B. *Selective Guide to Colleges, 1982–83*. (David S. Webster) February, 98–105.
French, Dan, Greeley, Kathy, and Markowitz, Susan. *Crossroads: Quality of Life in a Nuclear World: A High School Social Studies Curriculum*. (Lowry Hemphill) August, 358–363.
French, Dan, Greeley, Kathy, Markowitz, Susan, and Zane, Rovin. *Crossroads: Quality of Life in a Nuclear World: A High School English Curriculum*. (Lowry Hemphill) August, 358–363.
French, Dan, and Phillips, Connie. *Crossroads: Quality of Life in a Nuclear World: A High School Science Curriculum*. (Lowry Hemphill) August, 358–363.
Hegener, Karen C., ed. *Peterson's Annual Guide to Undergraduate Study '83*. (David S. Webster) February, 98–105.
Kantor, Harvey, and Tyack, David B., eds. *Work, Youth, and Schooling: Historical Perspectives on Vocationalism in American Education*. (David Nasaw) May, 216–219.
Lightfoot, Sara Lawrence. *The Good High School: Portraits of Character and Culture*. (Elliot W. Eisner) May, 195–200.
Matheson, Maureen, ed. *The College Handbook, 1982–83*. 20th ed. (David S. Webster) February, 98–105.

McNaron, Toni A. H., and Morgan, Yarrow, eds. *Voices in the Night: Women Speaking about Incest*. (Linda Tschirhart Sanford) November, 460–464.

Nystrand, Martin, ed. *What Writers Know: The Language, Process, and Structure of Written Discourse*. (Rosalind Horowitz) February, 88–97.

Ravitch, Diane. *The Troubled Crusade: American Education, 1945–1980*. (Alan Brinkley) November, 452–459.

Stifel, Lawrence D., Davidson, Ralph K., and Coleman, James S., eds. *Social Sciences and Public Policy in the Developing World*. (Noel F. McGinn) May, 208–215.

Straughn, Charles, and Straughn, Barbarasue Lovejoy. *Lovejoy's College Guide*. 16th ed. (David S. Webster) February, 98–105.

Tyack, David, Lowe, Robert, and Hansot, Elizabeth. *Public Schools in Hard Times: The Great Depression and Recent Years*. (Alan Brinkley) November, 452–459.

Union of Concerned Scientists, in cooperation with the Massachusetts Teachers Association and the National Education Association. *Choices: A Unit on Conflict and Nuclear War*. (Lowry Hemphill) August, 358–363.

Yale Daily News, staff of, comp. and ed. *The Insider's Guide to the Colleges, 1983–84*. 9th ed. (David S. Webster) February, 98–105.

NOTES ON BOOKS

Adelman, Clem, ed. *The Politics and Ethics of Evaluation*. November, 488–489.

Anderson, Elizabeth M., and Clarke, Linda, in collaboration with Spain, Bernie. *Disability in Adolescence*. February, 106.

Baldridge, J. Victor, and Deal, Terence, eds. *The Dynamics of Organizational Change in Education*. November, 491.

Beach, Mark, comp. *A Subject Bibliography of the History of Americen Higher Education*. May, 232.

Brown, Stephen I., and Walter, Marion I. *The Art of Problem-Posing*. November, 488.

Bunch, Charlotte, and Pollack, Sandra, eds. *Learning Our Way: Essays in Feminist Education*. November, 492.

Burke, Colin B. *American Collegiate Populations: A Test of the Traditional View*. February, 107–108.

Cambridge Women's Peace Collective. *My Country is the Whole World: An Anthology of Women's Work on Peace and War*. August, 376–377.

Chall, Jeanne S. *Learning to Read: The Great Debate*. Updated ed. May, 231.

Chambers, Jay G., and Hartman, William T. *Special Education Policies: Their History, Implementation, and Finance*. February, 108.

Cloud, Kate, Deegan, Ellie, Evans, Alice, Imam, Hayat, and Signer, Barbara, members of the Nuclear Education Project. *Watermelons Not War! A Support Book for Parenting in the Nuclear Age*. August, 372.

Damon, William. *Social and Personality Development: Infancy through Adolescence*. November, 494.

Daniels, Harvey A. *Famous Last Words: The American Language Crisis Reconsidered*. May, 232.

Eichenbaum, Luise, and Orbach, Susie. *Understanding Women: A Feminist Psychoanalytic Approach*. August, 374.

Eisner, Elliot W. *Cognition and Curriculum: A Basis for Deciding What To Teach*. John Dewey Society Lecture Series, No. 18. February, 107.

Fayerweather Street School, students at, and Rofes, Eric E. *The Kids' Book About Parents*. November, 490–491.

Finn, Chester E., Jr., Ravitch, Diane, and Fancher, Robert T., eds. *Against Mediocrity: The Humanities in America's High Schools*. November, 492.

Franks, Violet, and Rothblum, Esther D. *The Stereotyping of Women: Its Effects on Mental Health*. August, 374.

Garwood, S. Gary. *Educating Young Handicapped Children: A Developmental Approach*. 2nd ed. February, 109.

Gatti, Richard D., and Gatti, Daniel J. *New Encyclopedic Dictionary of School Law*. November, 494.

Golub, Sharon, ed. *Menarche: The Transition from Girl to Woman*. November, 492–493.

Gordon, Naomi, ed. *Classroom Experiences: The Writing Process in Action*. November, 490.

Greenspan, Miriam. *A New Approach to Women and Therapy*. August, 374.

Griffin, Gail B., Csete, Josephine, Moerdyk, Ruth Ann, and Limer, Cheryl. *Emancipated Spirits: Portraits of Kalamazoo College Women*. August, 375.

Harris, Trudier. *From Mammies to Militants: Domestics in Black American Literature*. November, 493.

Harvard Educators Concerned about Nuclear War. *The Nuclear Arsenal Reader: An Introduction to the Nuclear Weapons in the U.S. and U.S.S.R.* August, 377.

Hayes, Cheryl D., and Kemerman, Sheila B., eds. *Children of Working Parents: Experiences and Outcomes*. May, 229.

Hoehn, Richard A. *Up from Apathy: A Study of Moral Awareness and Social Involvement*. August, 372–373.

Hudspeth, Robert N., ed. *The Letters of Margaret Fuller, Vol. I: 1817–38; Vol. II, 1839–41*. August, 376.

Jentz, Barry, ed., with Cheever, Dan S., Jr., Fisher, Stephen B., Jones, Meredith

Howe, Kelleher, Paul, and Wofford, Joan W. *Entry: The Hiring, Start-Up, & Supervision of Administrators*. May, 230.
Johnson, Susan Moore. *Teacher Unions in Schools*. November, 489–490.
Keller, George. *Academic Strategy: The Management Revolution in American Higher Education*. August, 373–374.
Langland, Elizabeth, and Gove, Walter, eds. *A Feminist Perspective in the Academy: The Difference it Makes*. February, 109.
Lanham, Richard A. *Literacy and the Survival of Humanism*. May, 232.
Lowe, Marian, and Hubbard, Ruth, eds. *Women's Nature: Rationalizations of Inequality*. February, 109.
Macleod, David I. *Forerunners*. November, 493–494.
Macy, Joanna Rogers. *Despair and Personal Power in the Nuclear Age*. November, 489.
Manski, Charles F., and Wise, David A. *College Choice in America*. August, 375–376.
McAllister, Pam, ed. *Reweaving the Web of Life: Feminism and Nonviolence*. August, 376–377.
McCarthy, Martha M. *A Delicate Balance: Church, State, and the Schools*. February, 109–110.
Medley, Donald M., Coker, Homer, and Soar, Robert S. *Measurement-Based Evaluation of Teacher Performance: An Empricial Approach*. November, 491–492.
Moore, Melinda, and Olsen, Laurie, with the Citizens Policy Center Nuclear Action For Youth Project. *Our Future at Stake: A Teenager's Guide to Stopping the Nuclear Arms Race*. August, 377.
Mosenthal, Peter, Tamor, Lynne, and Walmsley, Sean A., eds. *Research on Writing: Principles and Methods*. May, 232–233.
Mussen, P. H., Conger, J. J., Kagen, J. and Huston, A. C. *Child Development and Personality*. 6th ed. November, 493.
Odden, Allan, and Webb, L. Dean, eds. *School Finance and School Improvement: Linkages for the 1980s*. November, 492.
Peshkin, Alan. *The Imperfect Union: School Consolidation and Community Conflict*. May, 229–230.
Plummer, Carol A. *Preventing Sexual Abuse: Activities and Strategies for those Working with Children and Adolescents*. November, 493.
Rinehart, Alice Duffy, ed. *Mortals in the Immortal Profession: An Oral History of Teaching*. November, 494.
Robbins, Joan H., and Siegel, Rachel J., eds. *Women Changing Therapy: New Assessments, Values, and Strategies in Feminist Therapy*. August, 374.
Rohlen, Thomas P. *Japan's High Schools*. February, 108–109.
Salisbury, Bishop of, White, Patricia, Andrews, Rex, Jacobsen, Bo, and Tizard, Barbara. *Lessons Before Midnight: Educating for Reason in Nuclear Matters*. Introd. Mary Midgley. August, 377.
Sewall, Gilbert T., ed. *Necessary Lessons: Decline and Renewal in American Schools*. May, 231.
Sitton, Thad, Mehaffy, George L., and Davis, O. L., Jr., eds. *Oral History: A Guide for Teachers (and Others)*. May, 231–232.
Skinner, B. F., and Vaughan, M. E. *Enjoy Old Age: A Program of Self-Management*. February, 108.
Stock, Patricia L., ed. *FForum: Essays on Theory and Practice in the Teaching of Writing*. May, 232.
Tate, Claudia. *Black Women Writers at Work*. May, 230–231.
Terry, Colin, ed. *Using Microcomputers in School*. November, 494.
Thomas, R. Murray. *Politics & Education: Cases from Eleven Nations*. February, 106–107.
Weeks, Kent M., ed. *Legal Deskbook for Administrators of Independent Colleges and Universities*. February, 110.
Zemsky, Robert, and Oedel, Penney. *The Structure of College Choice*. August, 375–376.

REVIEWERS

Brinkley, Alan. November, 452–459.
Boydston, Jeanne. May, 220–222.
Craig, Barbara H. November, 476–479.
Eisner, Elliot W. May, 195–200.
Evans, Paula M. August, 364–371.
Hemphill, Lowry. August, 358–363.
Horowitz, Rosalind. February, 88–97.
Hubbard, Ruth. November, 465–468.
James, Thomas. May, 201–207.
Kopfstein, Robert W. November, 468–473.
Marius, Richard. November, 473–476.
McGinn, Noel. May, 208–215.
Nasaw, David. May, 216–219.
Park, David. May, 223–225.
Rainsford, George N. May, 225–228.
Sanford, Linda Tschirhart. November, 460–464.
Sharpe, Roger Dean. November, 479–482.
Tway, Eileen. November, 483–487.
Watson-Gegeo, Karen. November, 476–479.
Webster, David S. February, 98–105.